

**Overview:**

First Grade

Social Studies - Mapping My Neighborhood

**Standards:**

Geography - Standard 5: Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places.

Competency 5.1: Use maps and globes to locate Missoula, Montana, United States, the seven continents, and the four (five) oceans.

Competency 5.2: Use a compass rose and map symbols.

**Materials:**

In My Neighborhood by Mari C. Schuch

Google Earth

Mapping Paper

Student addresses

**Instructions:** Each year my students do a mapping unit. At this point, in the unit we will already have mapped our bedrooms and classroom. We will have discussed all the features of a map. First, read to the class In My Neighborhood by Mari C. Schuch. Then using Google Earth, use the “fly to” feature to show the class Misoula. Next, demonstrate how to type in your address and use the “street view” feature to do a walk around your own neighborhood. Then, using classroom tablets allow students to type in their own address and explore their neighborhoods. Last, have students share about the street they live on and discuss differences in neighborhoods where the students live. Assign Neighborhood Map as homework.

**Resources:**

<http://www.jmeacham.com/science.social.studies.mini.lessons.htm>

**Rubric:**

[Map Rubric](#)



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